**I’m Determined!**

**(I.D.)**

**Understanding and Preparing for My IEP**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**What is My IEP?**

* **I = Individualized (one person! ME!)**
* **E = Education (learning!)**
* **P = Program (IEP)**
* **It is a roadmap to help me reach my goals. It is all about MY program and is a paper *All About ME!*** [](http://www.google.com/imgres?imgurl=http://www.lib.berkeley.edu/EART/images/blog_openstreetmap.jpg&imgrefurl=http://blogs.lib.berkeley.edu/eart.php/2009/07/16/open-street-map-and-open-geographic-data&usg=__g-pyb6aCzZLyKy04yh7DwpzaROM=&h=357&w=354&sz=79&hl=en&start=120&zoom=1&tbnid=XvuxDzJIIMX8eM:&tbnh=144&tbnw=143&ei=sXJlTZHdLcWBgAfz_vHCBw&prev=/images?q=map&hl=en&sa=G&biw=1276&bih=788&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=256&vpy=432&dur=102&hovh=225&hovw=224&tx=75&ty=140&oei=m3JlTa7TD4L_8AblnqyIBw&page=6&ndsp=27&ved=1t:429,r:7,s:120) [](http://www.google.com/imgres?imgurl=http://www.lib.berkeley.edu/EART/images/blog_openstreetmap.jpg&imgrefurl=http://blogs.lib.berkeley.edu/eart.php/2009/07/16/open-street-map-and-open-geographic-data&usg=__g-pyb6aCzZLyKy04yh7DwpzaROM=&h=357&w=354&sz=79&hl=en&start=120&zoom=1&tbnid=XvuxDzJIIMX8eM:&tbnh=144&tbnw=143&ei=sXJlTZHdLcWBgAfz_vHCBw&prev=/images?q=map&hl=en&sa=G&biw=1276&bih=788&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=256&vpy=432&dur=102&hovh=225&hovw=224&tx=75&ty=140&oei=m3JlTa7TD4L_8AblnqyIBw&page=6&ndsp=27&ved=1t:429,r:7,s:120)



* **Being a part of my IEP allows me to have a voice about what I want.**

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**PARTS OF MY IEP**

**All IEPs for students fourteen years and older include the following parts:**

* 1. **Present Level of Performance**
  2. **Accommodations**
  3. **Annual Goals**
  4. **Services**
  5. **Postsecondary Goals**
  6. **Diploma Status**
  7. **Participation in Statewide testing**
  8. **Transition Services**
  9. **Interagency Linkages**
  10. **Age of Majority**

**Understanding the Parts of My IEP!**

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**Present Level of Performance:**

This is where you learn my strengths and needs! Lots of people, including me tell you ***All About Me*** in this section!

**□ *I can tell people what I do really well and help others to understand me using my Good Day Plan and One-Pager.***

**Accommodations:**

This section lists changes to the building, classes or services I need so that my disability does not affect my learning.

□ ***I can let others know******what I need to be successful and give ideas of ways to help me learn using my One-Pager.***

**Annual Goals:**

This section shows what I will be working on for the year and it is ALL written down. My teacher and I work together on this section.

□ ***I can make choices in my programs, tell others what I’d like to finish in this school year.***

**Services:**

This is a list of special supports I will need to benefit from school and reach my goals.

□ ***I can make choices about the supports, tools, and services I need to be successful in school using my One-Pager.***

**Postsecondary Goal**

These are ideas that I have for what I want to do after I graduate/exit school. It might be about a job, more school or training, and where I want to live.

□ ***I can participate in picking programs that I like and will work hard to do the best I can so when I graduate I can be independent using my Goal Plan.***

**Diploma Status:**

The type of diploma I am working to get is listed here. Diploma types include: advanced studied, standard, GED, certificate of program completion, modified standard, or special.

□ ***I can show others what kind of diploma I will get.***

**Participation in Statewide Testing:**

How I will take Virginia’s statewide testing is checked off here.

□ ***I can show others some of my best work that could be included in my state assessment.***

**Transition Services/Linkages:**

This is a list of services that I may need after I graduate/exit school. My teacher gives me this list too!

□***I have a list of agencies/organizations/individuals***

***to share with others or contact if I need more information.***

**Age of Majority:**

The legal age of majority in Virginia is eighteen.

□ ***I am \_\_\_\_\_\_\_\_\_ years old.***