

**Welcome!**

*Virginia*  
**Disability History  
and  
Awareness Month**

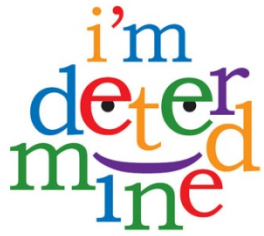


# Wise County Public Schools Celebrates

# OCTOBER

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deter  
mine

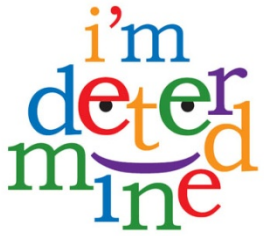




## *VA Disability History & Awareness Month*

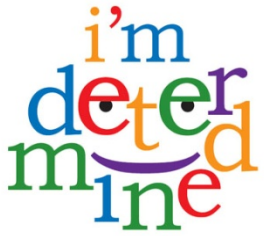
One-fifth of all Americans have disabilities, including almost *one million people in Virginia.*

An important goal of Disability History & Awareness Month is to promote positive attitudes in schools by creating a culture of mutual respect and equal opportunities for all students.



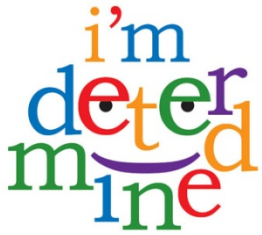
# Wise County

- Information to all teachers
- Highlight students at the School Board Meeting, it is televised.
- Public channel runs service ads
- We post on the towns electronic sign
- Show contributions made by people with disabilities.



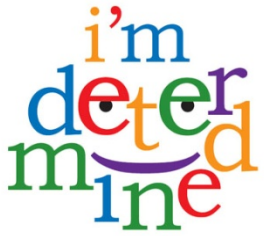
# Wise County

- We believe in “diversability”
- People first!
- We support the VDOE initiative
- Public knowledge, awareness and understanding of disabilities will help ensure the full participation of students with disabilities into the life of their schools and communities. Helping others become aware of the contributions that people with disabilities have made and are currently making nationally and in Virginia promotes inclusive communities.



# History

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- Legislation designating October as Virginia's Disability History and Awareness Month was signed February 2009.
  - DHAM has been celebrated each October since then in schools throughout the Commonwealth.
  - This legislation is a direct result of advocacy efforts on the part of several Virginia youth with disabilities!



# Wise County

- Morning announcements highlight a person with a disability
- UVA-Wise partners with WCPS
- Celebrations --tailgate party
- Movies
- Books
- Lesson plans

i'm  
determined  
mine



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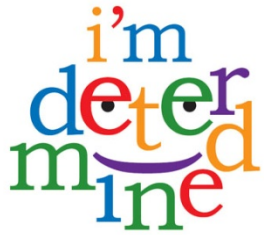
## UVA-Wise and the Highland Cavaliers Marching Band

INVITES

Children with Autism and their Family Members  
as well as Educational/Service Providers  
to be special guests for

**AUTISM AWARENESS DAY**  
on Saturday, October 8, 2011  
at Carl Smith Stadium  
on the campus of UVA at Wise





# Autism Awareness

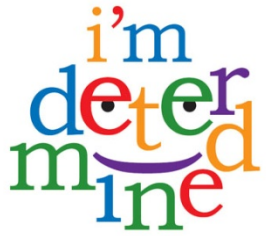


This is a special event invitation to individuals and families living with Autism Spectrum Disorder, as well as those who support them every day in every way!

You are invited to join the Marching Highland Cavaliers band at the football field and sit with the band in the home stands at the "Lawn by the Lake" on the campus of UVA's College at Wise at 4:00pm October 13, 2012 for a picnic.

Those in attendance can then march to the game.

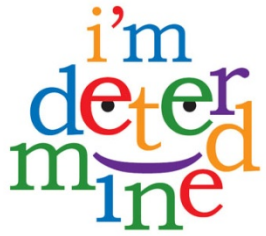




# Football Game Recognition

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This invitation is extended to individuals diagnosed with Autism Spectrum Disorder, their families and those caregivers, teachers, aides, specialists and therapists who advocate for and support them every day.



# You are Invited!

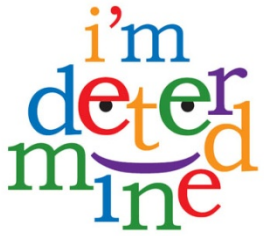
In honor of Virginia's  
observance of October as  
*Disability Awareness Month*

Alternative Education Center  
Principal Fay Garrison  
Invites

*Special Education Teachers,  
Guidance Counselors,  
Principals and Administrators*

For lunch and a tour of the  
Special Education's Vocational &  
Instructional Pathways  
Programs





All students can achieve!

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## Wise County Career-Technical Center

***Student of the Month: AMANDA ADAMS***

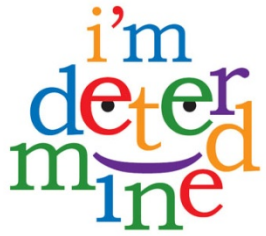
Amanda is enrolled in the Culinary Arts Program.

During her spare time she likes to run.

Proudest accomplishment: Losing 83 pounds.

Amanda, if you could paint your perfect future, what would it look like?

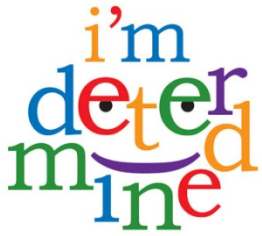
***A career as a dietitian and owning a home.***



# Culinary Arts

Amanda and friends participating in culinary arts competition at Friends USA





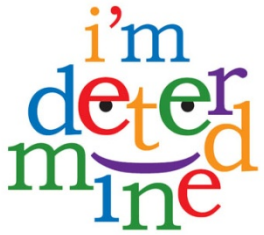
## Ideas

- We have a high school student or recent graduate with disabilities come to school to talk about having a disability.
- Post interesting disability facts, pictures and biographies of people with disabilities or a disability history timeline on bulletin boards in the hallways.

i'm  
deter  
mine

# Working for a cause





## October 10<sup>th</sup> School Board Meeting

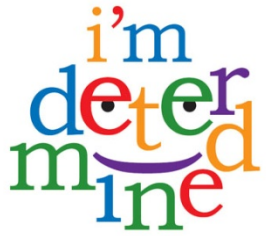
- Two students speaking to the board and community.
- One student, with ID, is in our functional skills program. He is in the AFJROTC, plays the trumpet in the marching band, and makes 3-D drawings! We framed the picture and gave one to each school board member.
- The second student, with a SLD, is getting an advanced studies diploma and going to college to become a dental hygienist. She has recently won several academic awards, one to include a creative writing contest.



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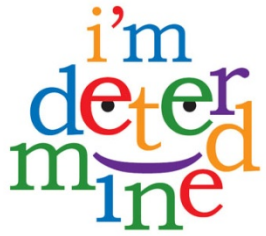
# Drawing





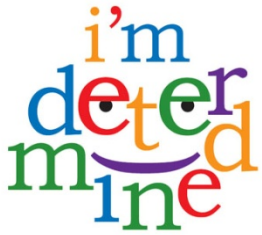
# Student with HI Recognized in Local Paper





# Our First "Determined" Student





# One Pager

Name: Mason Mullins  
Address: Big Stone Gap, VA  
DOB: November 11

Date: February 2, 2012

## My Strengths

I get along well with others  
Communication Skills  
Not afraid to speak out  
Job opportunities— Food  
City, Town of Big Stone,  
Duds and Dough.

## My Preferences

- Working with my hands
- Repairing things
- Building trades
- Odd jobs



## My Interests

- Anything outdoors  
Yard work  
Carpentry  
Riding bikes  
Fishing

## My Needs

- I like to have materials read aloud to me—job applications, forms, tests, etc...
- I like a quiet place to test.
- I like sitting close to the teacher.

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deter  
mine

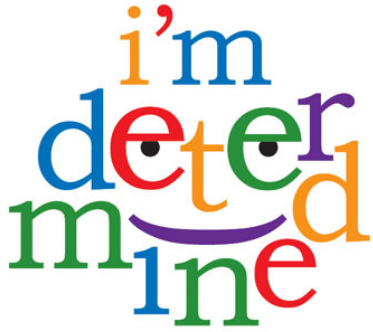
# VOE Class



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Way to go!

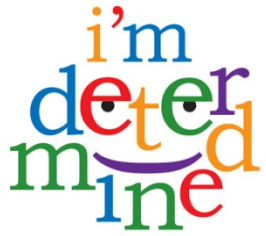




# Disability Awareness

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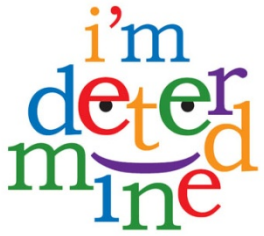
Information for Teachers



## Tip of the Week:

- Supporting students with disabilities
- Students with Autism Spectrum Disorders

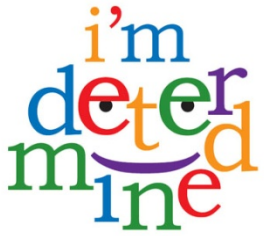




# Books

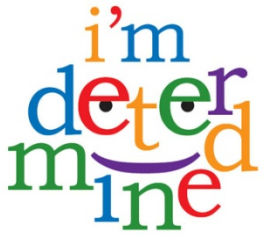
Teachers read books to class about disability and discuss.

- Russ and the Apple Tree  
by Janet Elizabeth Rickert
- Tobin Learns to Make Friends  
by Diane Murrell
- Russ and the Firehouse  
by Janet Elizabeth Rickert
- Russ and the Almost Perfect Day  
by Janet Elizabeth Rickert



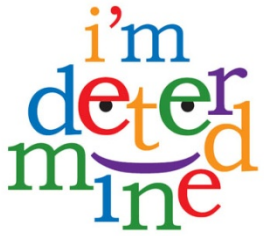
# Resource

- Youth with disabilities helped design a toolkit of information that teachers can use to celebrate with their students of all ages.
- These materials can be found at [www.virginiaselfadvocacy.org](http://www.virginiaselfadvocacy.org). The Virginia Board for People with Disabilities and the Partnership for People with Disabilities at Virginia Commonwealth University worked together to create this resource bank of lesson plans, video links, and suggested projects for school personnel, parents, and students.



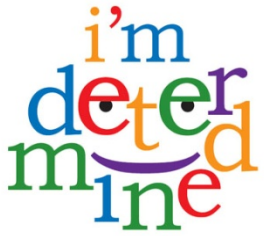
# VDOE

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- The Virginia Department of Education has also been a strong supporter of the event, making sure that all school divisions received information about available resources.
  - Thanks!!



# I'm Determined

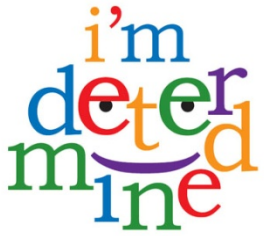
- Visit the I'm Determined website, [www.imdetermined.org](http://www.imdetermined.org)
- Wonderful site with modules, lesson plans, resource for parents, educators and students
- Click into "Modules." Modules One and Two provide background information and resources on disability history and Disability History and Awareness Month.



# Middle School

## What's Different?

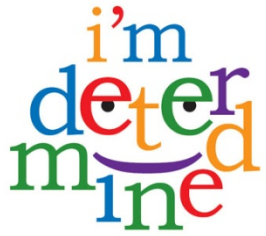
- Complex minds
- Peers/social interactions
- Different learning styles
- More work
- Schedules
- Extra-curriculars
- Bye Bye Recess



# How to help the 'middle' school student

- Get a sneak peak
- Get organized
- Get active
- Ask for help when you need it
- Have conversations about SWD

Advice from our middle school students!



# Middle School Awareness



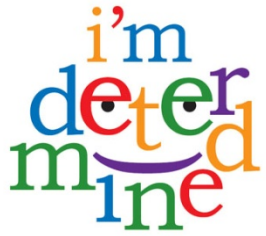
i'm  
deter  
mine

Reminders



*Awareness*  
*is not the same as*  
*emphasis!*





Remember

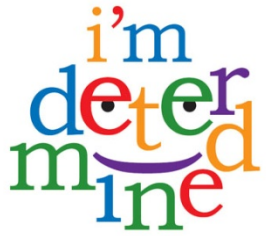
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Ask me what

I CAN do,



not what I can't do!



# "Tailgate Party"

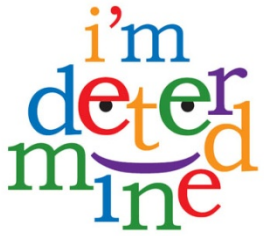
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We decided to celebrate all differences with food, games, music and wonderful speakers!

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deter  
mine

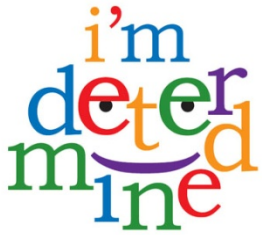
# Movies





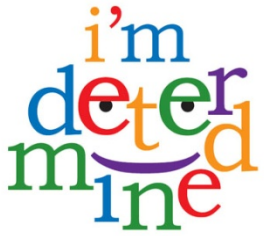
## Movie to inspire

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- Once the story of Winter and her new tail spread, she became a courageous symbol for thousands of people, many of them also missing limbs.
  - Our students could relate to this!



## What if....

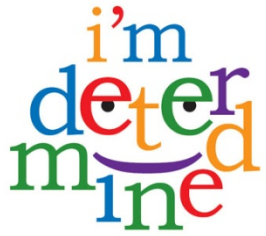
- You never got to make a mistake.
- Your money was always kept in an envelope where you couldn't get at it.
- You were never given a chance to do well at something.
- You were always treated like a child.
- Your chance to be with people different from you was with your own family.
- The job you did was not useful.
- You never got to make a decision.
- The only risky thing you could do was to act out.
- You couldn't go outside because the last time you went it rained.
- You took the wrong bus once and now you can't take another one.



## What if?

This was written by a parent of a student with a disability over 15 years ago. It still rings true when we talk about empowering students and giving them the tools, practice, and experiences to be self-determined.

From a parent whose son is in a support work program in Richmond, VA; published by The Arc.)



## See what you 'see'

- The following is to help us 'see' more clearly.

Look at the chart and say the COLOUR not the word

<b>YELLOW</b>	<b>BLUE</b>	<b>ORANGE</b>
<b>BLACK</b>	<b>RED</b>	<b>GREEN</b>
<b>PURPLE</b>	<b>YELLOW</b>	<b>RED</b>
<b>ORANGE</b>	<b>GREEN</b>	<b>BLACK</b>
<b>BLUE</b>	<b>RED</b>	<b>PURPLE</b>
<b>GREEN</b>	<b>BLUE</b>	<b>ORANGE</b>

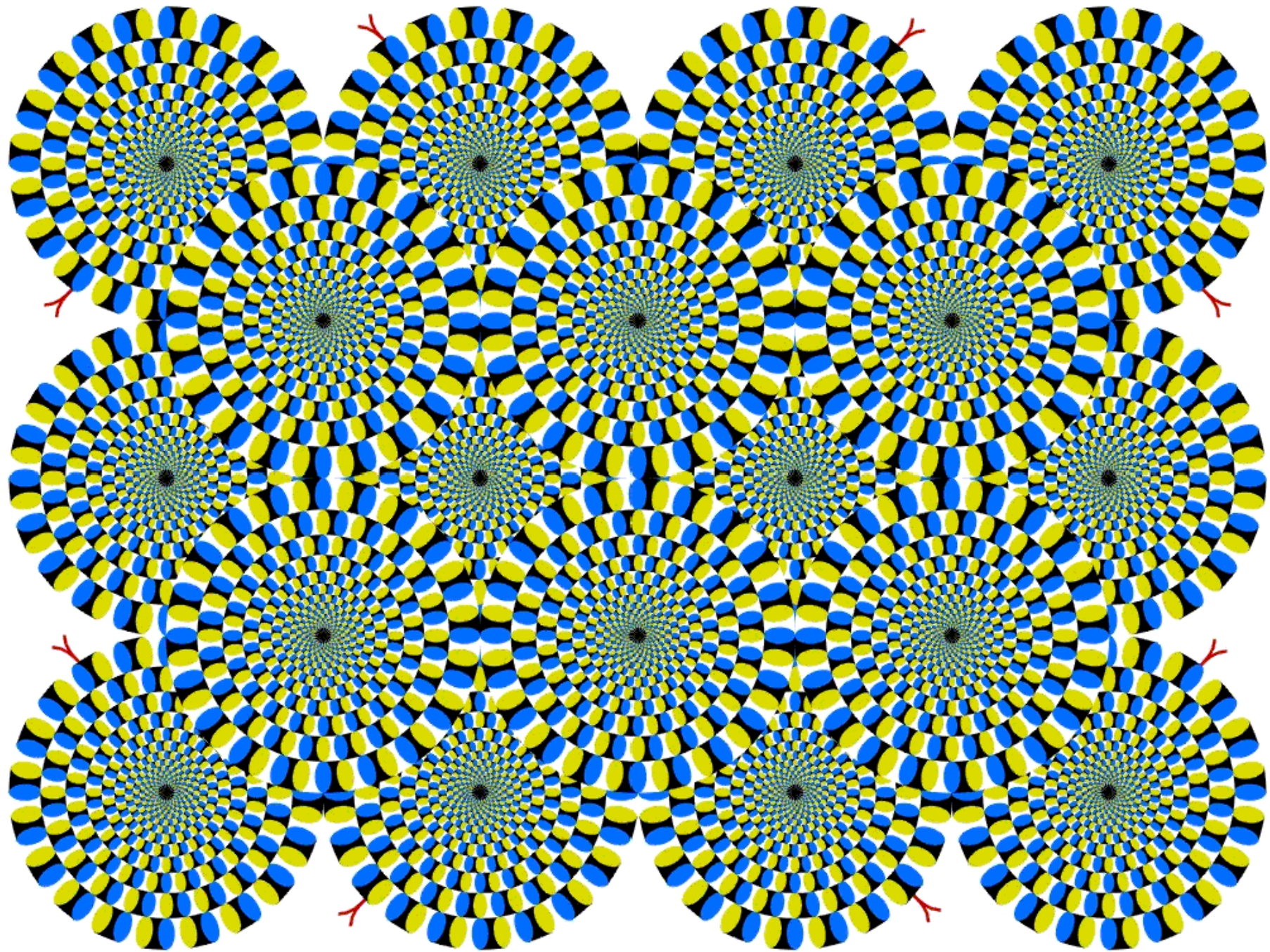
### **Left – Right Conflict**

**Your right brain tries to say the colour but your left brain insists on reading the word.**



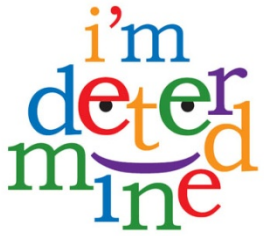


Do you see the face? Or an Eskimo?





***Old Woman...Or Young Girl?  
hint: The old woman's nose is the  
young girl's  
chin.***



## We Believe

- The world does not care much about what people cannot do. The world wants people that can do!
- Therefore, Wise County focuses on Disability Awareness Month by focusing on abilities, not disabilities.